



Pre-Junior Certificate Examination, 2015

***Technical Graphics
Higher Level
Section A***
(120 marks)

Time : 3 Hours

Instructions

- (a) Answer ***any ten*** questions in the spaces provided.
All questions carry equal marks.
- (b) Construction lines must be clearly shown.
- (c) All measurements are in millimetres.
- (d) This booklet must be handed up at the end of the examination.
- (e) Write your name, school's name and teacher's name in the boxes provided below and on all other pages used.

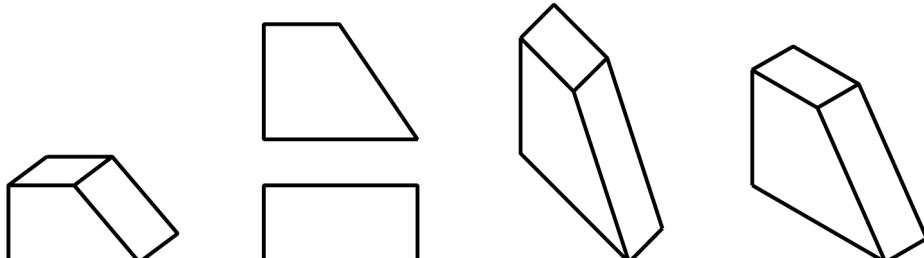
Name:
School:
Teacher:

School Stamp	
Question	Mark
Section A	
1	
2	
3	
4	
5	
6	
TOTAL	
GRADE	

SECTION A. Answer **any ten** questions. All questions carry equal marks.

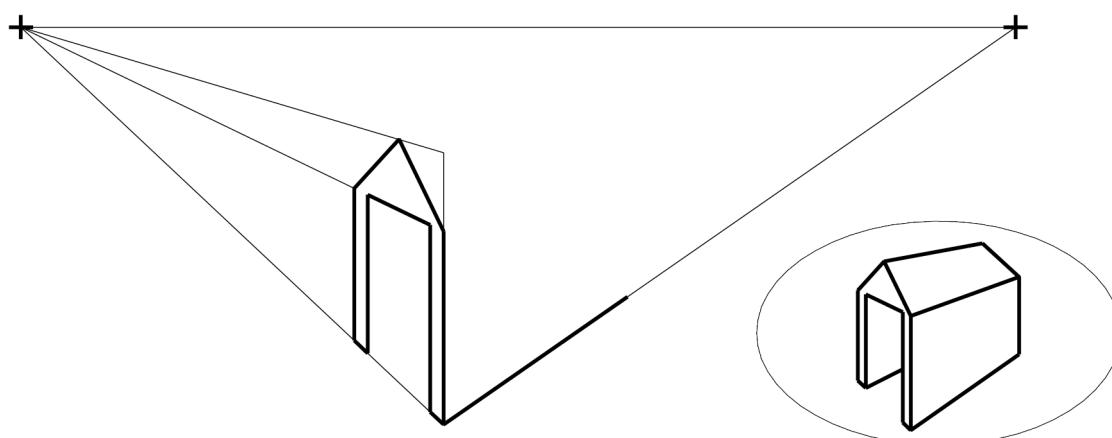
1. Fill in the label for **each** diagram by selecting from the given list.

- Planometric
- Oblique
- Isometric
- Orthographic



1. _____ 2. _____ 3. _____ 4. _____

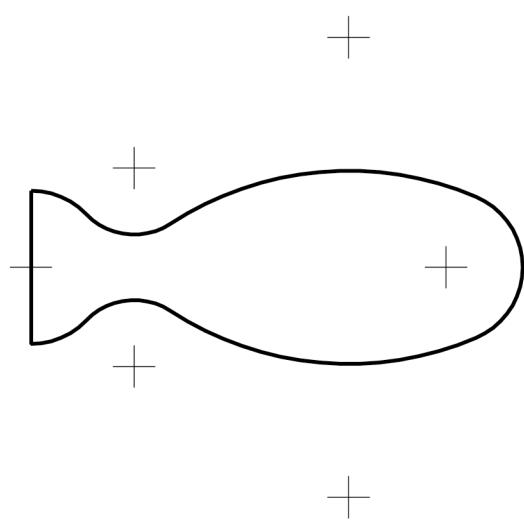
2. The figure shows the incomplete perspective drawing of a toy tunnel. A 3D graphic is also shown. Complete the perspective drawing.



3. The figure shows the design for the handle of a screwdriver. The centres of the arcs are shown.

A 3D graphic is also shown.

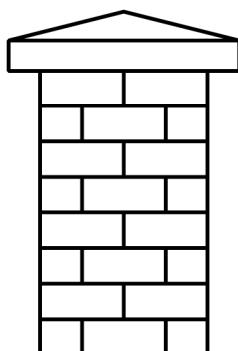
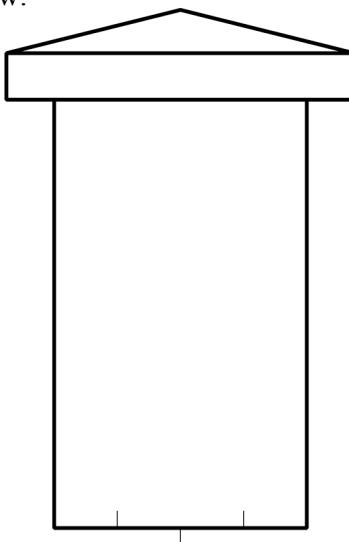
Show clearly all points of contact.



- 4.** The figure shows the incomplete drawing of a gate pier.

A graphic of the completed pier is shown below.

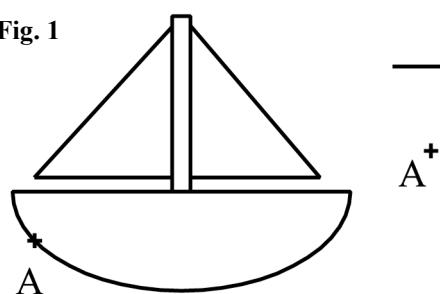
Complete the drawing of the pier showing clearly how to determine the height of the bricks.



- 5.** **Fig. 1** shows the design of a sailboat. The base of the boat is a semi-ellipse as shown with point A on the curve. **Fig. 2** shows the major axis of an ellipse and a point A on the curve.

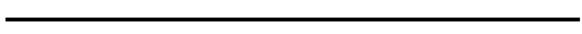
Determine the length of the minor axis and find five points on the curve.

Fig. 1



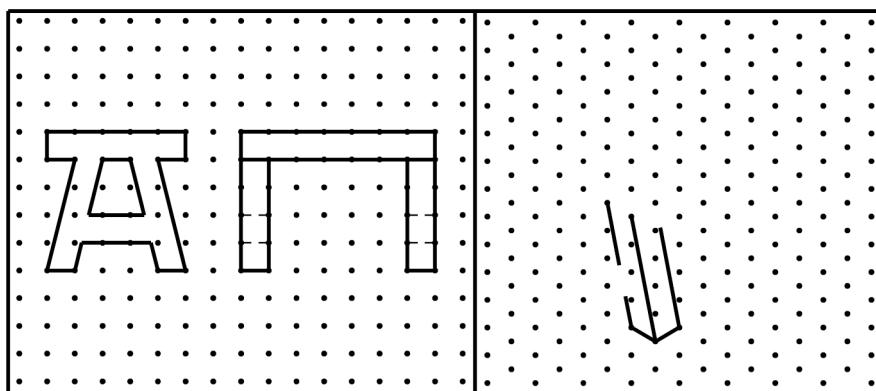
A⁺

Fig. 2

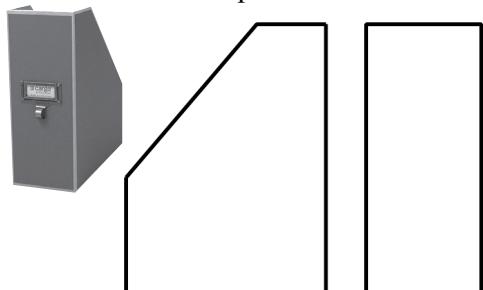


- 6.** The elevation and end elevation of a table are shown on the square grid.

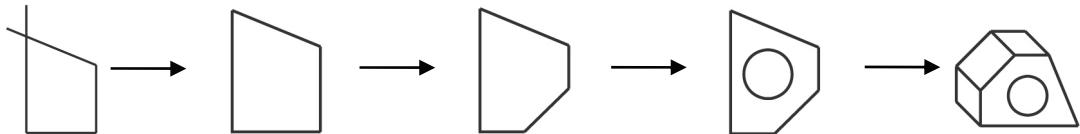
Make a **freehand pictorial sketch** of the table. Colour or shade the new sketch.



7. The figure shows the elevation and end elevation of an office storage box.
A 3D graphic is also shown.
Draw a development of the box.

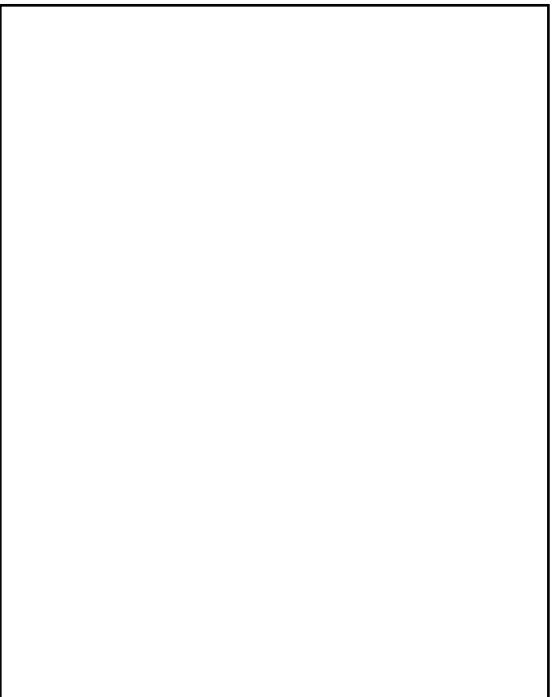
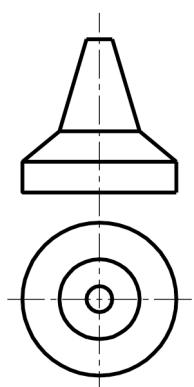


8. Write down **any three** CAD commands used to edit the figure as shown in the sequence below.



Any **three** CAD commands: _____

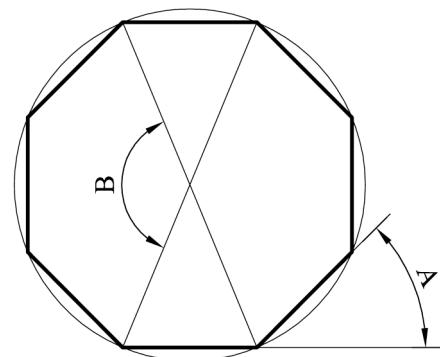
9. The elevation and plan of a traffic cone are shown.
In the space provided, draw a **freehand pictorial sketch** of the traffic cone.
Colour **or** shade the sketch.



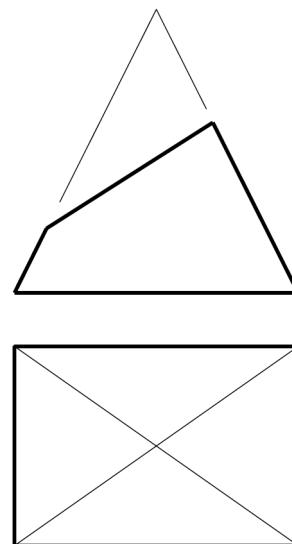
- 10.** Write down the measures of the angles marked A and B.

A = _____

B = _____

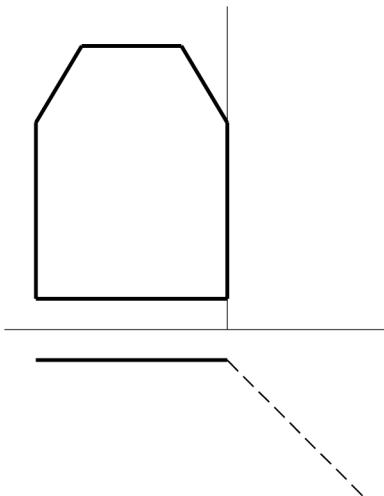
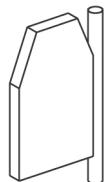


- 11.** Complete the plan of the truncated pyramid shown.



- 12.** The figure shows the outline plan and elevation of a garden gate. A 3D graphic is also shown.

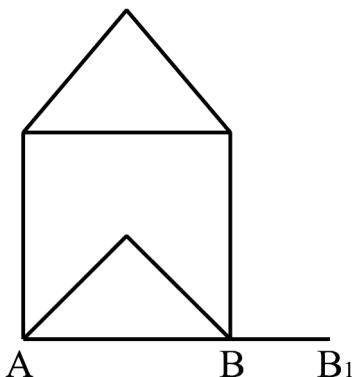
Complete the elevation of the gate when it is rotated into the position as shown by the broken line in plan.



- 13.** The figure shows the logo for a building company.

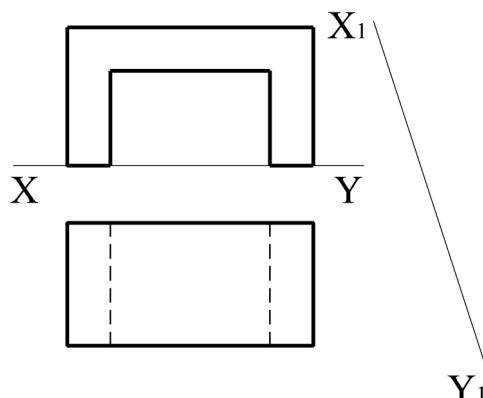
Draw a new logo similar to the given logo, with the base **AB** increased to **AB₁**.

Colour **or** shade the new logo.



- 14.** The figure shows the elevation and plan of a garden seat.

Project an auxiliary elevation of the bridge on the line **X₁-Y₁** shown.



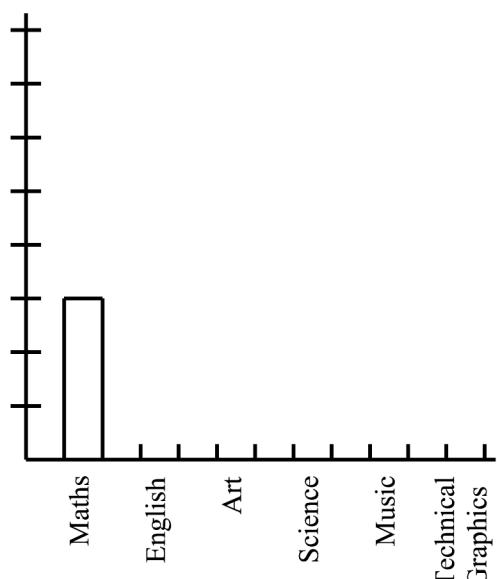
- 15.** Twenty four students were surveyed about their favourite subject.

The results were as follows:

- Maths - 3 students
- English - 4 students
- Art - 2 students
- Science - 5 students
- Music - 2 students
- Technical Graphics - 8 students

Complete the bar chart to represent this information graphically.

Colour **or** shade the completed chart.



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